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IDENTIFIERS	Behavior Analysis; Content Area Teaching; Operant Methodology; Positive Behavioral Support

ABSTRACT

This book provides information about general approaches to learning and teaching, offering descriptions of methods and procedures and focusing on classroom and behavior management, consultation, and working with parents and professionals. The 12 chapters include: (1) "The Teaching-Learning Process" (e.g., characteristics of students with learning and behavior problems); (2) "Approaches to Learning and Teaching" (e.g., cognitive strategy instruction); (3) "Oral Language" (e.g., content of language instruction); (4) "Reading: Phonological Awareness, Alphabetic Principle, and Word Recognition" (e.g., reading and reading instruction); (5) "Reading: Fluency and Comprehension"; (6) "Written Expression" (e.g., teaching the writing process); (7) "Content Area Learning and Study Skills" (e.g., making adaptations); (8) "Mathematics" (e.g., factors influencing mathematics ability); (9) "Socialization and Classroom Management" (e.g., intervention strategies); (10) "Transition Planning and Life Skills/Transition Education" (e.g., fundamental issues related to transition); (11) "Coordinating Instruction, Collaborating, and Coteaching" (e.g., challenges to successful inclusion and coteaching); and (12) "Communicating with Parents and Professionals" (e.g., communication skills). An appendix presents educational materials and software publishers. (Contains approximately 1,400 references.) (SM)

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